

Stakeholder consultation: criteria and indicators of a quality framework for Learning Regions

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**APPLYING QUALITY ASSURANCE CRITERIA:
GUIDE TO CONSULTATION WITH NETWORKS**

Partnership: Dundee Partnership	Quality Indicators: What you might look for to establish this is being done effectively and appropriately?	Methods and Approaches to Measuring Quality: How you might go about getting information or feedback on these issues:	Constraints: What difficulties you foresee in collecting this information/feedback:
<ul style="list-style-type: none"> ○ Common vision, mission, aims and objectives identified and understood ○ Targets specified 	See national report	Existing instruments	Time to arrange meetings
<ul style="list-style-type: none"> ○ Principles and protocols to govern ongoing collaboration developed and understood 	Formal membership roles	Desk research and interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Partnership is 'deep' (not just one person if representative) ○ BUT also 'deep' if personal – bring all experience, not just some 	See national report	See national report	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Individual partner can communicate back to their partnership organisation (non-conflictual) 	Reporting guidelines in place	Interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Partnership is proactive (participative not representative) 	Yes	Interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Engagement is voluntary, not enforced 	Yes	Interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Partnership is valued (time is paid for) 	Varies see national report and typology	Interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Partners show leadership 	Yes	Interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Basis of partnership can be reviewed (changing to suit needs and challenges as they arise) 	Yes	Interviews	Time to arrange meetings at mutually suitable times
<ul style="list-style-type: none"> ○ Partners are kept motivated – ensuring network agenda matches partner expectations – is 	Yes	Interviews	Time to arrange meetings at mutually suitable times

value-added (but not cherry-picking); 'what's in it for us?'			
○ Consistency – language, concepts clearly understood to facilitate partnership (common sense)	Yes	Interviews	Time to arrange meetings at mutually suitable times
○ Coverage: all necessary partners are involved to address needs	Yes	Interviews	Time to arrange meetings at mutually suitable times
○ Partners clear of their own role (responsibilities) and the connections they need to make	Yes formalised	Interviews	Time to arrange meetings at mutually suitable times
○ Flexibility: partnership arrangements are not too rigid as to impede responsiveness	Yes	Interviews	Time to arrange meetings at mutually suitable times
○ Trust and openness amongst partners exist (even within competitive conditions)	Yes	Interviews	Time to arrange meetings at mutually suitable times
○ There is Ownership: autonomy as well as sense of responsibility	Yes	Interviews	Time to arrange meetings at mutually suitable times

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Participation:	Quality Indicators: What you might look for to establish this is being done effectively and appropriately?	Methods and Approaches to Measuring Quality: How you might go about getting information or feedback on these issues:	Constraints: What difficulties you foresee in collecting this information/feedback :
○ Involving the wider public or community	Engagement plans	Desk research and interviews	Time to arrange meetings at mutually suitable times
○ Network is known and understood by general public	Consultation plans	Interviews	Time to arrange meetings at mutually suitable times
○ Clear measures to involve those most distant from learning opportunities	Existing annual reports on outcomes and indicators	Interviews	Time to arrange meetings at mutually suitable times
○ People have a chance to express their needs	Consultation	Interviews	Time to arrange meetings at mutually suitable times
○ People are involved in decision-making (governance)	Engagement	Interviews	Time to arrange meetings at mutually suitable times
○ People are involved in review			Time to arrange meetings at mutually suitable times
○ People are actively supported (and opportunities created) to express needs, be involved in decision-making and review	Formal procedures exist	Interviews	Time to arrange meetings at mutually suitable times
○ Language, materials, resources, published materials are clearly understood in everyday life: not just at overall network level, but also in constituent activities and programmes	Yes	Desk research and interviews	Time to arrange meetings at mutually suitable times
○ Understanding of learning needs to be universally relevant and meaningful to all life-styles	Yes – guidelines and audited	Interviews	Time to arrange meetings at mutually suitable times

Progress and Renewal	Quality Indicators: What you might look for to establish this is being done effectively and appropriately?	Methods and Approaches to Measuring Quality: How you might go about getting information or feedback on these issues:	Constraints: What difficulties you foresee in collecting this information/feedback:
○ The capacity to continuously understand results, reasons; and the capacity to use this understanding to influence ongoing planning	Ongoing monitoring in place	Interviews	Time to arrange meetings at mutually suitable times
○ Partners ‘internalise’ evaluation and review (identifying benefits and not just an imposition)		Interviews	Time to arrange meetings at mutually suitable times
○ Evaluation and review (quality) are prioritised – seen as a core activity and not just an add-on	See national report	Interviews	Time to arrange meetings at mutually suitable times
○ Resources are allocated (not just finance but human responsibility)	Yes see national report	Interviews	Time to arrange meetings at mutually suitable times
○ Methods and mechanisms should not be cumbersome or divert from the main purpose of the network.		Interviews	Time to arrange meetings at mutually suitable times
○ Means of measuring must be appropriate in context of learning region (not just quantitative; and also longer-term)	Formal monitoring	Interviews	Time to arrange meetings at mutually suitable times
○ Results and findings must be able to be widely understood	Publish annual report	Interviews	Time to arrange meetings at mutually suitable times
○ Must be macro as well as micro picture (product as well as process)	Within DP remit	Interviews	Time to arrange meetings at mutually suitable times
○ Flexibility of partners to share information (not defensive)	Yes collaborative	Interviews	Time to arrange meetings at mutually suitable times
○ Flexibility and openness of partners to accept results (failures as well as successes) and act on results – open to change		Interviews	Time to arrange meetings at mutually suitable times
○ Benefits identified are broad-based (not just education-linked)	Yes – Dundee vision	Interviews	Time to arrange meetings at mutually suitable times

○ Benefits are demonstrated and communicated	Formal reporting and outreach	Interviews	Time to arrange meetings at mutually suitable times
○ Results and learning is used to influence policy (not just practice)	Yes see national report	Desk research and interviews	Time to arrange meetings at mutually suitable times
○ Unintended as well as planned outcomes are documented and shared	Unsure	Desk research and interviews	Time to arrange meetings at mutually suitable times